

# What AI Can't Replace

**Building Community Through Trust and Care**

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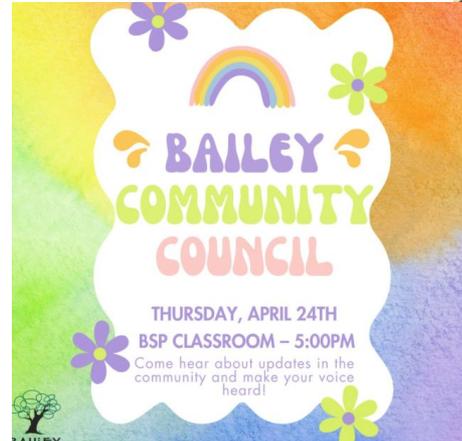
Alt text: logo for the Bailey Scholars Program

# Access Statement

At any time, please feel free to let us know if you need us to speak louder or slower and/or anything else that helps your ability to access this content. We may move around throughout the presentation and at points you will be asked to form small groups.

# What is the Bailey Scholars Program?

Learning through  
community!



# Rethinking AI, Learning, and Power

- AI ≠ intelligent
- Practical and ethical concerns of AI systems
  - AI replicates existing bias in data
  - Uses people's work without credit or compensation
  - Black box: we can't see how AI operates
  - Environmental and land concerns
- How does AI shape (or stifle) human learning and creativity?

# Learning Assessment Model



## Bailey Scholars Program Learning Assessment Model

### CONNECT

How has this experience affected you, your growth, or your LVS? What will you do next?

### ENVISION

What do you hope to learn from this experience?

### PREPARE

What do you need to do to prepare yourself?

### DO

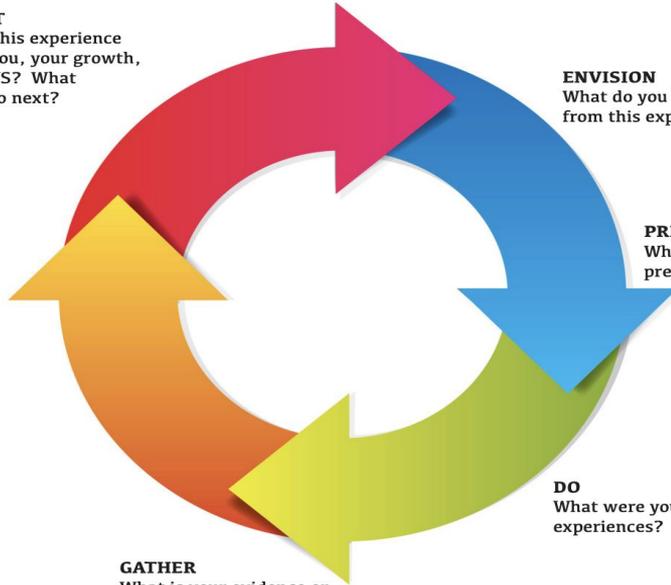
What were your experiences?

### GATHER

What is your evidence or artifacts from this experience?

### REFLECT

What did you learn from this experience that links to your Learning Vision Statement, the five questions, the Bailey values, etc.?



Alt text: a cyclical learning assessment model, moving between envision, prepare, do, gather, reflect, and connect

# Envision: The Future of Edu (4 minutes)

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**In 5 years, what could a college classroom look and feel like?**

- Guiding questions:
  - How might students be empowered as co-learners?
  - What actions or policies support community and care?
  - How might space and structure reflect shared values?
- Draw, share, and reflect!

# Prepare: Icebreakers (7 minutes)

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- In groups of 3 or 4, we invite you to share:
  - Your name and pronouns
  - Why you decided to attend this session
  - An experience you had in a class where you felt you could bring your whole, real self into the classroom space; or where you felt seen, known, valued, and that you mattered to a strong classroom community
  - You might not have had this experience. We want to make space for you to share that, too.

# Prepare: Icebreakers (7 minutes)

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- Bringing Bailey into classrooms outside Bailey:
  - Icebreakers are not just the obligatory “Day 1” stuff, and they are not just preparatory to the actual work of the course (“let’s connect so we can learn”).
  - Icebreakers (=community building) are the actual work of the course.
  - The course consists of, and belongs to, the people in it—all of them, and the whole and real personhood of each of them.

# Do: Create and Collaborate (10 minutes)

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- What are some creative ways to “do” learning?
- What could learning look like beyond writing and speaking?
- Create an artifact: collage, diagram, slogan, sketchnote, poem, etc.

# Gather: Sharing Out (10 minutes)

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- Share your creative artifact!
- Guiding questions:
  - What values or questions does your artifact explore?
  - What was it like to making something together?
  - Where do we see creativity, failure, and messiness being essential to education?

# Reflect (3 minutes)

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- Revisit your drawings from the envision activity—how did this workshop reinforce...
  - Your understanding of automation, digitization of human values
  - Your view of efficiency—what can't be “efficientized”?

# Connect (10 minutes)

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- Let's talk about practical applications for other spaces!

# Thank you! Questions?

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<https://www.canr.msu.edu/bsp/>