

What AI Can't Replace

Building Community Through Trust and Care

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Alt text: logo for the Bailey Scholars Program

Access Statement

At any time, please feel free to let us know if you need us to speak louder or slower and/or anything else that helps your ability to access this content. We may move around throughout the presentation and at points you will be asked to form small groups.

What is the Bailey Scholars Program?

Learning through
community!



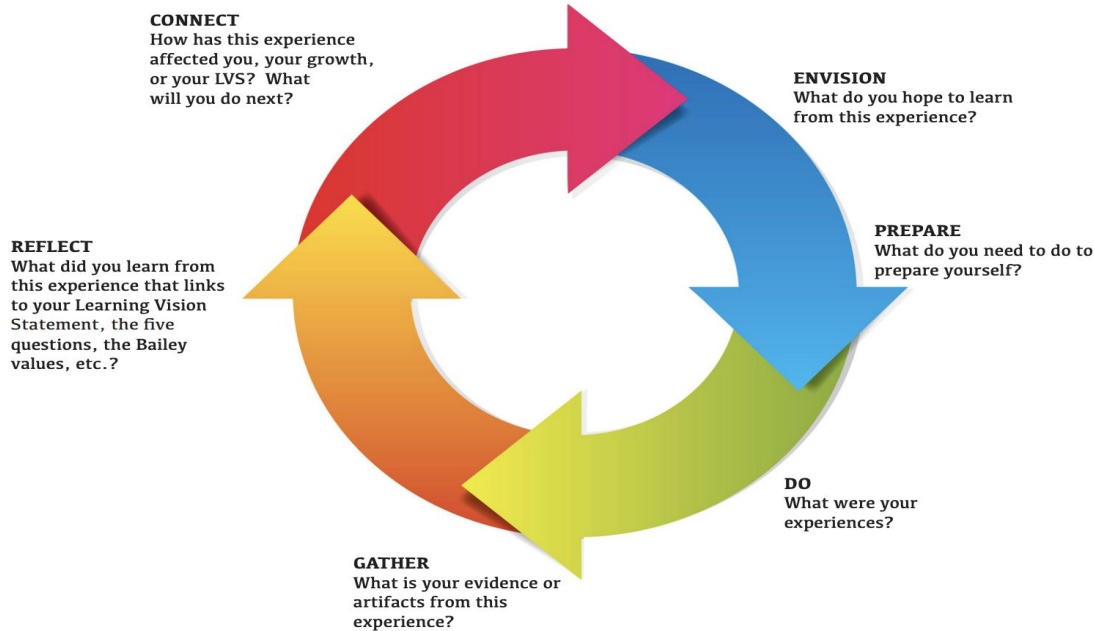
Rethinking AI, Learning, and Power

- AI \neq intelligent
- Practical and ethical concerns of AI systems
 - AI replicates existing bias in data
 - Uses people's work without credit or compensation
 - Black box: we can't see how AI operates
 - Environmental and land concerns
- How does AI shape (or stifle) human learning and creativity?

Learning Assessment Model



Bailey Scholars Program Learning Assessment Model



Alt text: a cyclical learning assessment model, moving between envision, prepare, do, gather, reflect, and connect

Envision: The Future of Edu (4 minutes)

In 5 years, what could a college classroom look and feel like?

- Guiding questions:
 - How might students be empowered as co-learners?
 - What actions or policies support community and care?
 - How might space and structure reflect shared values?
- Draw, share, and reflect!

Prepare: Icebreakers (7 minutes)

- In groups of 3 or 4, we invite you to share:
 - Your name and pronouns
 - Why you decided to attend this session
 - An experience you had in a class where you felt you could bring your whole, real self into the classroom space; or where you felt seen, known, valued, and that you mattered to a strong classroom community
 - You might not have had this experience. We want to make space for you to share that, too.

Prepare: Icebreakers (7 minutes)

- Bringing Bailey into classrooms outside Bailey:
 - Icebreakers are not just the obligatory “Day 1” stuff, and they are not just preparatory to the actual work of the course (“let’s connect so we can learn”).
 - Icebreakers (=community building) are the actual work of the course.
 - The course consists of, and belongs to, the people in it—all of them, and the whole and real personhood of each of them.

Do: Create and Collaborate (10 minutes)

- What are some creative ways to “do” learning?
- What could learning look like beyond writing and speaking?
- Create an artifact: collage, diagram, slogan, sketchnote, poem, etc.

Gather: Sharing Out (10 minutes)

- Share your creative artifact!
- Guiding questions:
 - What values or questions does your artifact explore?
 - What was it like to making something together?
 - Where do we see creativity, failure, and messiness being essential to education?

Reflect (3 minutes)

- Revisit your drawings from the envision activity—how did this workshop reinforce...
 - Your understanding of automation, digitization of human values
 - Your view of efficiency—what can't be “efficientized”?

Connect (10 minutes)

- Let's talk about practical applications for other spaces!

Thank you! Questions?

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