Information ecosystems: exploring the connection between reserve science and coastal resilience decision-making

Graham Diedrich, MPP, MS

Wells National Estuarine Research Reserve

Department of Political Science, University of Michigan

Ford School of Public Policy, University of Michigan

November 14, 2025





"If only decision-makers had more scientific information, they would make better decisions..."

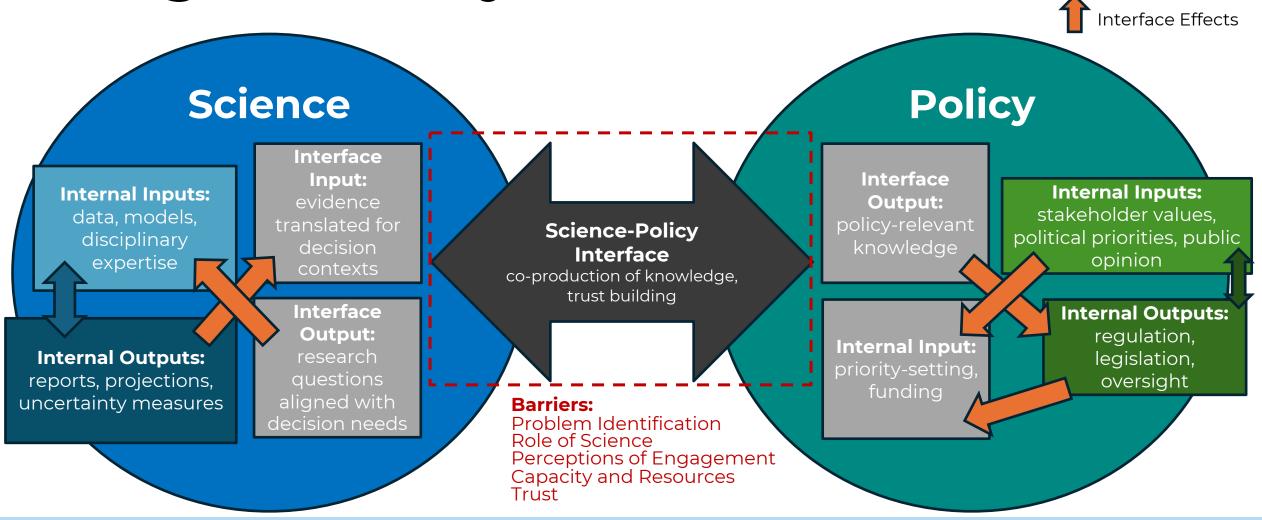
Is this true? What shapes the translation of science into policy?

Overview

- **Key Question:** What barriers shape the translation of resilience science into resilience policy?
- Framework: Knowledge utilization model
- Methods: Scientist and decision-maker surveys, interviews (forthcoming)
- Preliminary Results: different problem definition, deficit model of science, engagement → trust



Imagine two systems:



Legend:

System Effects



To assess barriers, we survey two groups: Figure 1. Study Area

- Wells Reserve staff (n=22, 91% response rate)
- NGO, local, state, federal decision-makers (n = 92, 35% response rate)

Figure 1. Study Area





Research Questions

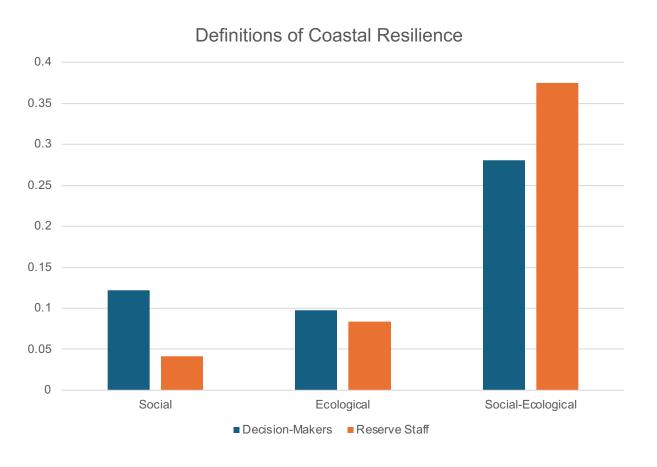
- 1. Problem Framing: How do reserve staff and decision-makers define and frame coastal resilience?
- 2. Role of Science: How scientist envision their role in informing and shaping decision-making?
- **3. Perceptions of Engagement:** How do staff and decision-makers differ in their perceptions of engagement and knowledge exchange?
- **4. Trust Dynamics:** How does trust shape engagement with reserve science, and how does engagement, in turn, influence trust?







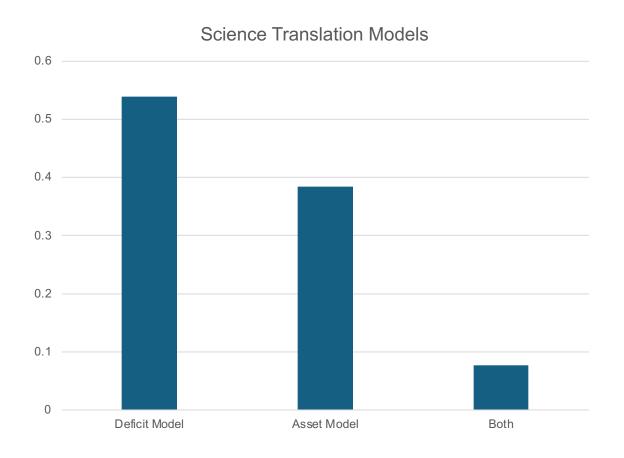
Definitions of Coastal Resilience



- Social: "ability of coastal communities to persist or rebound in a healthy state..."
- **Ecological:** "maintaining a healthy ecosystem that can absorb the impacts of extreme weather events..."
- Social-Ecological: "ability of coupled human and natural systems to respond, recover and adapt..."



Role of Science (Reserve Staff)

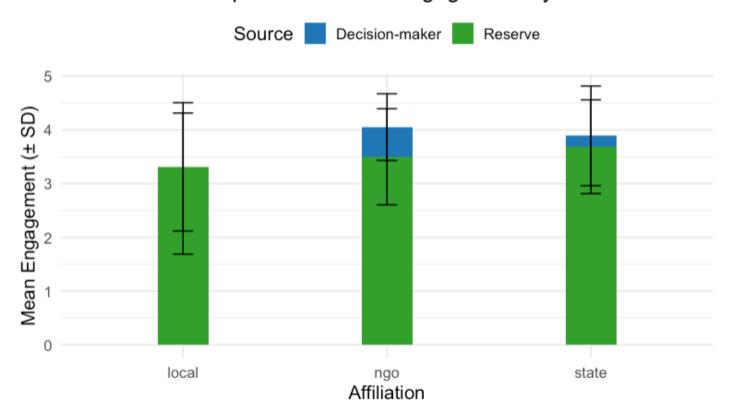


- Asset Model: "providing information and tools to facilitate knowledge exchange, prioritization, and collaborative problem solving..."
- **Deficit Model:** "when people are educated about coastal resilience, they are more likely to take action..."



Perceptions of Engagement

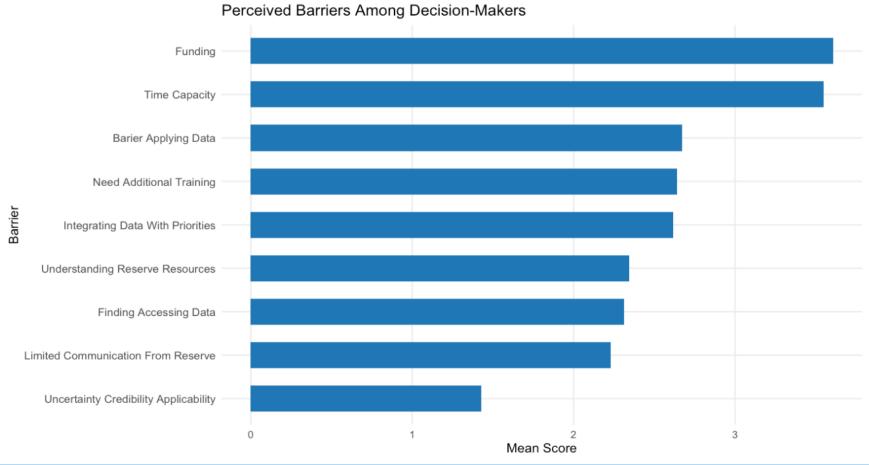
Perceived vs. Reported Reserve Engagement by Sector



 No significant differences in perceptions of engagement

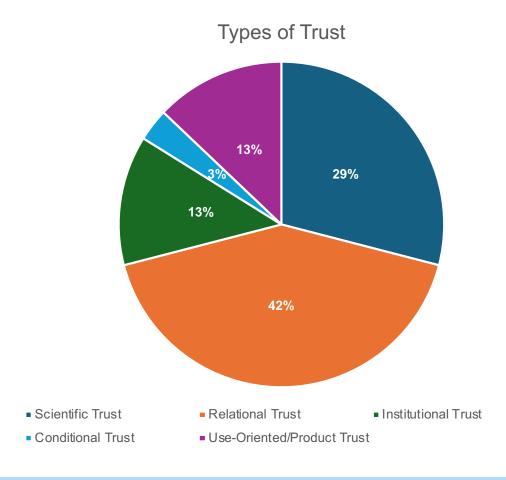


Capacity Barriers (Decision-Makers)





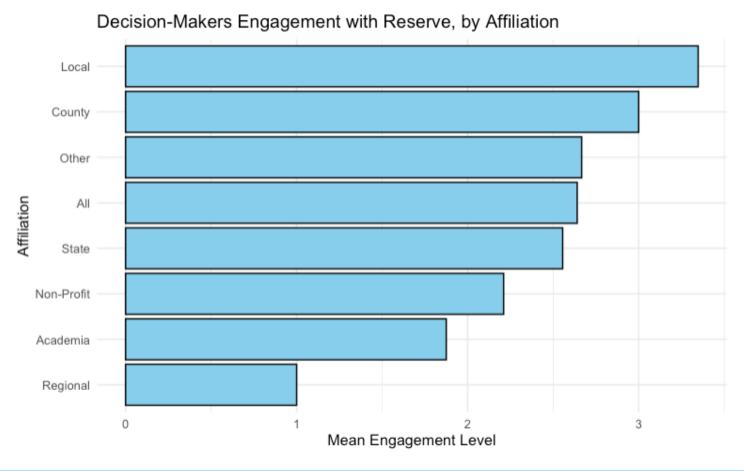
Trust in Reserve (Decision-Makers)



- Scientific: "scientific data is crucial in making decisions"
- Relational: "very knowledgeable staff"
- Institutional: "the reserve fulfills their mission well..."
- Use Oriented: "all of the tools... have been high quality"
- Conditional: "I trust... the data... a great deal of it may not have as much applicability to me..."



Engagement (Decision-Makers)



Engagement
 with reserve
 varies drastically
 by type of
 decision-maker



Trust ↔ Engagement

- More Engagement → More Trust
 - Moderate engagement has significant effect (p ≈ 0.047)
 - High engagement has marginal effect (p ≈ 0.06)
- More Trust → More Engagement?
 - General positive trend, but effects are not statistically significant



Conclusions

- Problem Framing: different definitions and dimension assessments
- Role of Science: scientist continue to come from deficitmodel more often than asset-based
- Perceptions of Engagement: no significant differences in perception of engagement
- Trust Dynamics: more engagement, more trust



Implications

- Shared problem framing is an important foundation for climate adaptation collaboration—differences are thus important to assess
- Persistent use of deficit-oriented framings may hamper efforts
- Evidence that greater engagement builds trust underscores engagement as a critical mechanism for strengthening science-policy relationships



"If only decision-makers had more scientific information, they would make better decisions..."

In reality, it's complicated!



